

**Thermodynamics: An Engineering Approach, 7<sup>th</sup> Edition**  
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# **Chapter 2**

## **ENERGY, ENERGY TRANSFER, AND GENERAL ENERGY ANALYSIS**

**Dr. Osaid Matar**

**TABLE 2-2**

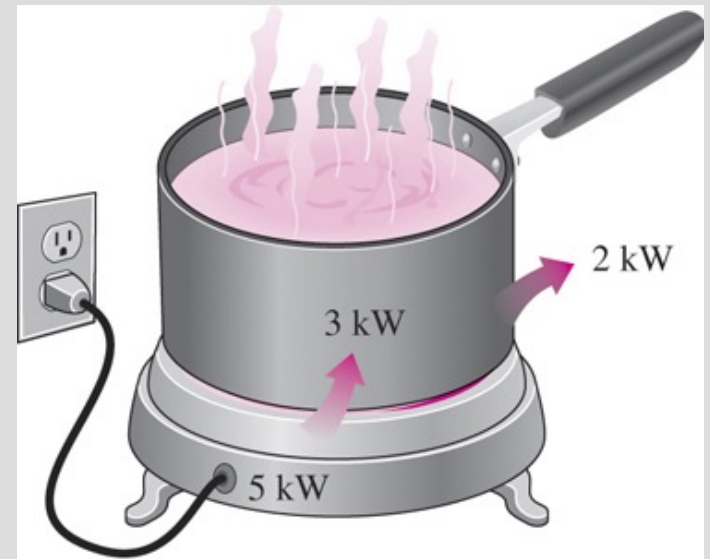
Energy costs of cooking a casserole with different appliances\*

[From A. Wilson and J. Morril, *Consumer Guide to Home Energy Savings*, Washington, DC: American Council for an Energy-Efficient Economy, 1996, p. 192.]

Cooking appliance	Cooking temperature	Cooking time	Energy used	Cost of energy
Electric oven	350°F (177°C)	1 h	2.0 kWh	\$0.16
Convection oven (elect.)	325°F (163°C)	45 min	1.39 kWh	\$0.11
Gas oven	350°F (177°C)	1 h	0.112 therm	\$0.07
Frying pan	420°F (216°C)	1 h	0.9 kWh	\$0.07
Toaster oven	425°F (218°C)	50 min	0.95 kWh	\$0.08
Electric slow cooker	200°F (93°C)	7 h	0.7 kWh	\$0.06
Microwave oven	"High"	15 min	0.36 kWh	\$0.03

\*Assumes a unit cost of \$0.08/kWh for electricity and \$0.60/therm for gas.

- Using energy-efficient appliances **conserve energy**.
- It helps the **environment** by reducing the amount of pollutants emitted to the atmosphere during the combustion of fuel.
- The combustion of fuel produces
  - **carbon dioxide**, causes global warming
  - **nitrogen oxides** and **hydrocarbons**, cause smog
  - **carbon monoxide**, toxic
  - **sulfur dioxide**, causes acid rain.



$$\text{Efficiency} = \frac{\text{Energy utilized}}{\text{Energy supplied to appliance}}$$

$$= \frac{3 \text{ kWh}}{5 \text{ kWh}} = 0.60$$

The efficiency of a cooking appliance represents the fraction of the energy supplied to the appliance that is transferred to the food.

# Efficiencies of Mechanical and Electrical Devices

## Mechanical efficiency

$$\eta_{\text{mech}} = \frac{\text{Mechanical energy output}}{\text{Mechanical energy input}} = \frac{E_{\text{mech,out}}}{E_{\text{mech,in}}} = 1 - \frac{E_{\text{mech,loss}}}{E_{\text{mech,in}}}$$

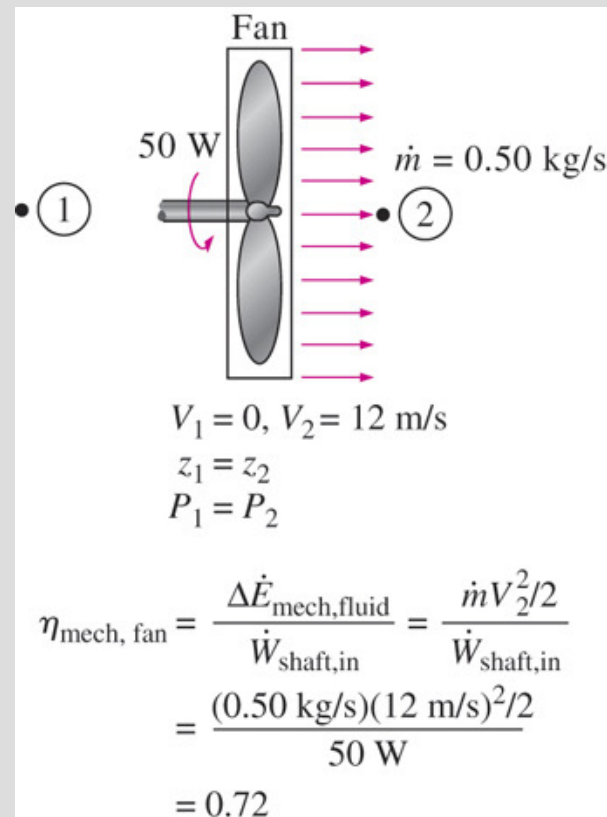
The effectiveness of the conversion process between the mechanical work supplied or extracted and the mechanical energy of the fluid is expressed by the **pump efficiency** and **turbine efficiency**,

$$\eta_{\text{pump}} = \frac{\text{Mechanical energy increase of the fluid}}{\text{Mechanical energy input}} = \frac{\Delta \dot{E}_{\text{mech,fluid}}}{\dot{W}_{\text{shaft,in}}} = \frac{\dot{W}_{\text{pump,u}}}{\dot{W}_{\text{pump}}}$$

$$\Delta \dot{E}_{\text{mech,fluid}} = \dot{E}_{\text{mech,out}} - \dot{E}_{\text{mech,in}}$$

$$\eta_{\text{turbine}} = \frac{\text{Mechanical energy output}}{\text{Mechanical energy decrease of the fluid}} = \frac{\dot{W}_{\text{shaft,out}}}{|\Delta \dot{E}_{\text{mech,fluid}}|} = \frac{\dot{W}_{\text{turbine}}}{\dot{W}_{\text{turbine,e}}}$$

$$|\Delta \dot{E}_{\text{mech,fluid}}| = \dot{E}_{\text{mech,in}} - \dot{E}_{\text{mech,out}}$$



The mechanical efficiency of a fan is the ratio of the kinetic energy of air at the fan exit to the mechanical power input.

$$\eta_{\text{motor}} = \frac{\text{Mechanical power output}}{\text{Electric power input}} = \frac{\dot{W}_{\text{shaft,out}}}{\dot{W}_{\text{elect,in}}}$$

Pump  
efficiency

$$\eta_{\text{generator}} = \frac{\text{Electric power output}}{\text{Mechanical power input}} = \frac{\dot{W}_{\text{elect,out}}}{\dot{W}_{\text{shaft,in}}}$$

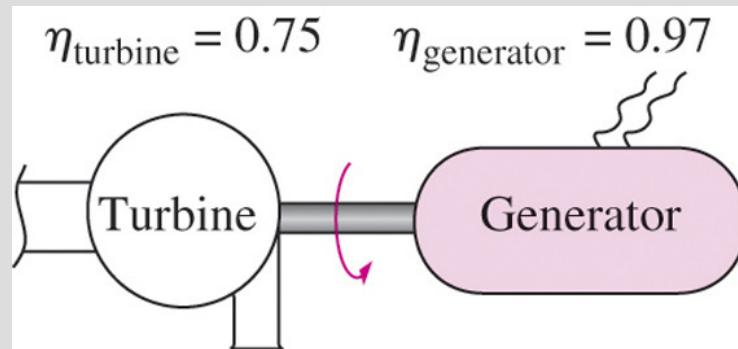
Generator  
efficiency

$$\eta_{\text{pump-motor}} = \eta_{\text{pump}} \eta_{\text{motor}} = \frac{\dot{W}_{\text{pump},u}}{\dot{W}_{\text{elect,in}}} = \frac{\Delta \dot{E}_{\text{mech,fluid}}}{\dot{W}_{\text{elect,in}}}$$

Pump-Motor  
overall efficiency

$$\eta_{\text{turbine-gen}} = \eta_{\text{turbine}} \eta_{\text{generator}} = \frac{\dot{W}_{\text{elect,out}}}{\dot{W}_{\text{turbine},e}} = \frac{\dot{W}_{\text{elect,out}}}{|\Delta \dot{E}_{\text{mech,fluid}}|}$$

Turbine-Generator  
overall efficiency

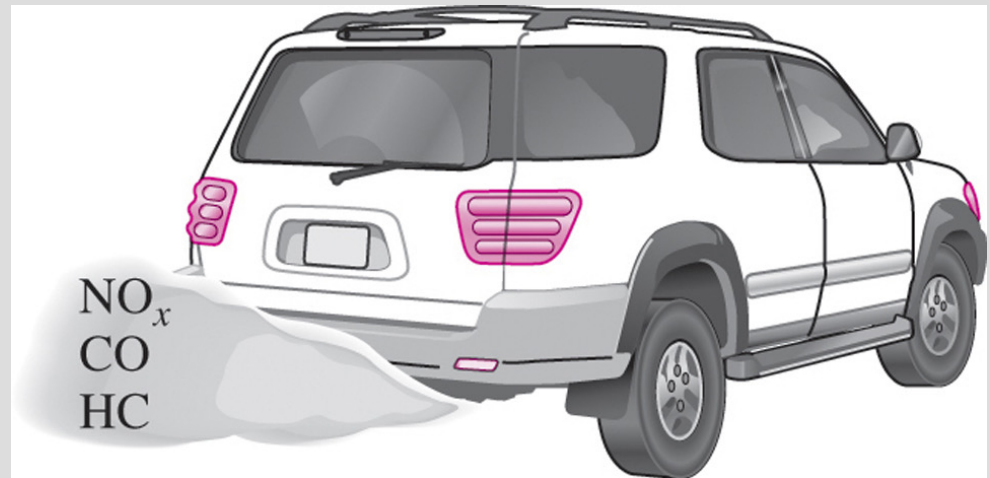


$$\begin{aligned} \eta_{\text{turbine-gen}} &= \eta_{\text{turbine}} \eta_{\text{generator}} \\ &= 0.75 \times 0.97 \\ &= 0.73 \end{aligned}$$

The overall efficiency of a turbine-generator is the product of the efficiency of the turbine and the efficiency of the generator, and represents the fraction of the mechanical energy of the fluid converted to electric energy.

# ENERGY AND ENVIRONMENT

- The conversion of energy from one form to another often affects the environment and the air we breathe in many ways, and thus the study of energy is not complete without considering its impact on the environment.
- Pollutants emitted during the combustion of fossil fuels are responsible for **smog**, **acid rain**, and **global warming**.
- The environmental pollution has reached such high levels that it became a serious threat to **vegetation**, **wild life**, and **human health**.

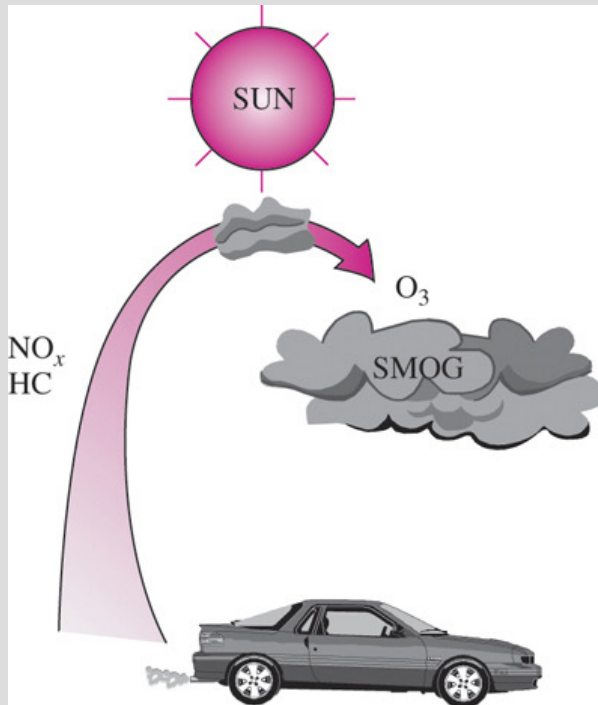


Motor vehicles are the largest source of air pollution.

Energy conversion processes are often accompanied by environmental pollution.

# Ozone and Smog

- **Smog**: Made up mostly of ground-level ozone ( $O_3$ ), but it also contains numerous other chemicals, including carbon monoxide (CO), particulate matter such as soot and dust, volatile organic compounds (VOCs) such as benzene, butane, and other hydrocarbons.
- **Hydrocarbons** and **nitrogen oxides** react in the presence of sunlight on hot calm days to form ground-level ozone.
- **Ozone** irritates eyes and damages the air sacs in the lungs where oxygen and carbon dioxide are exchanged, causing eventual hardening of this soft and spongy tissue.
- It also causes shortness of breath, wheezing, fatigue, headaches, and nausea, and aggravates respiratory problems such as asthma.

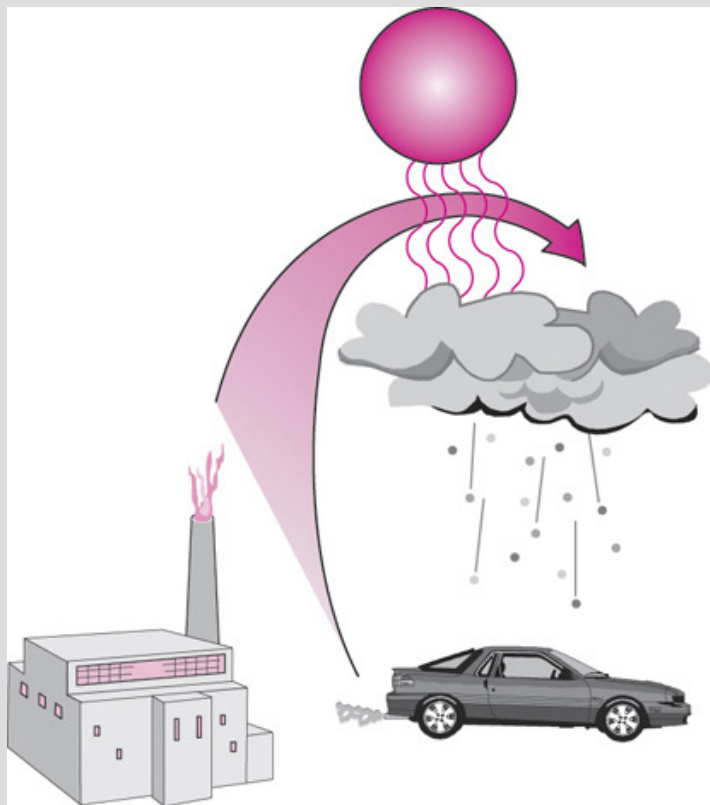


- The other serious pollutant in smog is **carbon monoxide**, which is a colorless, odorless, poisonous gas.
- It is mostly emitted by motor vehicles.
- It deprives the body's organs from getting enough oxygen by binding with the red blood cells that would otherwise carry oxygen. It is fatal at high levels.
- Suspended **particulate matter** such as **dust** and **soot** are emitted by vehicles and industrial facilities. Such particles irritate the eyes and the lungs.

Ground-level ozone, which is the primary component of smog, forms when HC and  $NO_x$  react in the presence of sunlight in hot calm days.

# Acid Rain

- The sulfur in the fuel reacts with oxygen to form sulfur dioxide ( $\text{SO}_2$ ), which is an air pollutant.
- The main source of  $\text{SO}_2$  is the electric power plants that burn high-sulfur coal.
- Motor vehicles also contribute to  $\text{SO}_2$  emissions since gasoline and diesel fuel also contain small amounts of sulfur.

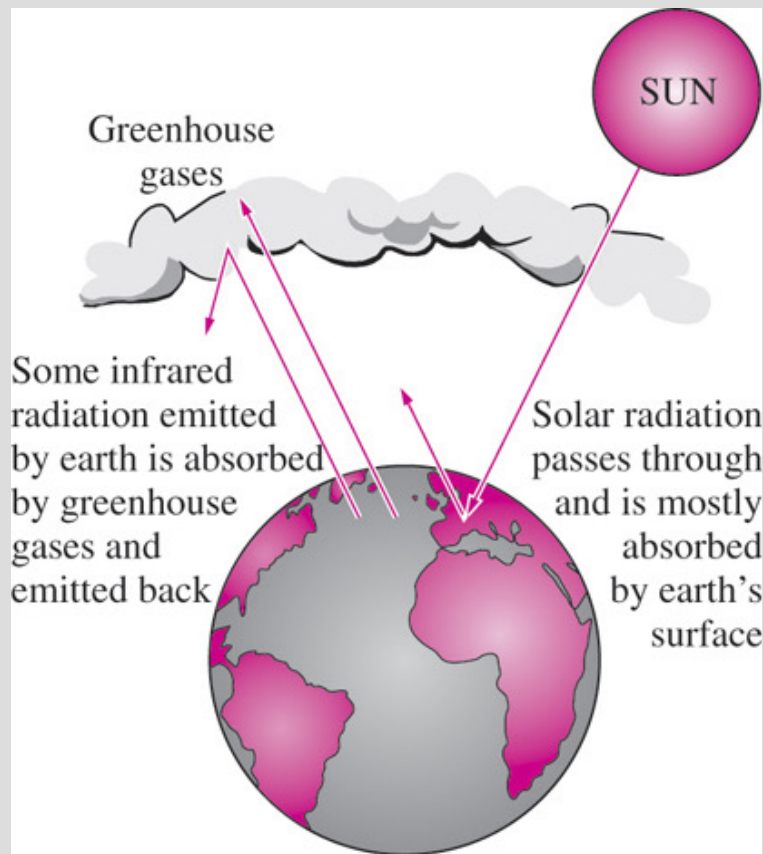


- The sulfur oxides and nitric oxides react with water vapor and other chemicals high in the atmosphere in the presence of sunlight to form sulfuric and nitric acids.
- The acids formed usually dissolve in the suspended water droplets in clouds or fog.
- These acid-laden droplets, which can be as acidic as lemon juice, are washed from the air on to the soil by rain or snow. This is known as **acid rain**.

**Sulfuric acid** and **nitric acid** are formed when sulfur oxides and nitric oxides react with water vapor and other chemicals high in the atmosphere in the presence of sunlight.



# The Greenhouse Effect: Global Warming



The greenhouse effect on earth.

- **Greenhouse effect:** Glass allows the solar radiation to enter freely but blocks the infrared radiation emitted by the interior surfaces. This causes a rise in the interior temperature as a result of the thermal energy buildup in a space (i.e., car).
- The surface of the earth, which warms up during the day as a result of the absorption of solar energy, cools down at night by radiating part of its energy into deep space as infrared radiation.
- **Carbon dioxide (CO<sub>2</sub>)**, water vapor, and trace amounts of some other gases such as methane and nitrogen oxides act like a blanket and keep the earth warm at night by blocking the heat radiated from the earth. The result is **global warming**.
- These gases are called “**greenhouse gases**,” with CO<sub>2</sub> being the primary component.
- CO<sub>2</sub> is produced by the burning of fossil fuels such as **coal, oil, and natural gas**.<sup>8</sup>



- **A 1995 report:** The earth has already warmed about **0.5°C** during the last century, and they estimate that the earth's temperature will rise another **2°C** by the year 2100.
- A rise of this magnitude can cause **severe changes in weather patterns** with storms and heavy rains and flooding at some parts and drought in others, major floods due to the melting of ice at the poles, loss of wetlands and coastal areas due to rising sea levels, and other negative results.
- **Improved energy efficiency, energy conservation, and using renewable energy sources** help minimize global warming.



The average car produces several times its weight in CO<sub>2</sub> every year (it is driven 20,000 km a year, consumes 2300 liters of gasoline, and produces 2.5 kg of CO<sub>2</sub> per liter).



Renewable energies such as wind are called “green energy” since they emit no pollutants or greenhouse gases.

# Summary

- Forms of energy
  - ✓ Macroscopic = kinetic + potential
  - ✓ Microscopic = Internal energy (sensible + latent + chemical + nuclear)
- Energy transfer by heat
- Energy transfer by work
- Mechanical forms of work
- The first law of thermodynamics
  - ✓ Energy balance
  - ✓ Energy change of a system
  - ✓ Mechanisms of energy transfer (heat, work, mass flow)
- Energy conversion efficiencies
  - ✓ Efficiencies of mechanical and electrical devices (turbines, pumps)
- Energy and environment
  - ✓ Ozone and smog
  - ✓ Acid rain
  - ✓ The Greenhouse effect: Global warming

### EXAMPLE 2–1      A Car Powered by Nuclear Fuel

An average car consumes about 5 L of gasoline a day, and the capacity of the fuel tank of a car is about 50 L. Therefore, a car needs to be refueled once every 10 days. Also, the density of gasoline ranges from 0.68 to 0.78 kg/L, and its lower heating value is about 44,000 kJ/kg (that is, 44,000 kJ of heat is released when 1 kg of gasoline is completely burned). Suppose all the problems associated with the radioactivity and waste disposal of nuclear fuels are resolved, and a car is to be powered by U-235. If a new car comes equipped with 0.1-kg of the nuclear fuel U-235, determine if this car will ever need refueling under average driving conditions (Fig. 2–9).

**Solution** A car powered by nuclear energy comes equipped with nuclear fuel. It is to be determined if this car will ever need refueling.

**Assumptions** **1** Gasoline is an incompressible substance with an average density of 0.75 kg/L. **2** Nuclear fuel is completely converted to thermal energy.

**Analysis** The mass of gasoline used per day by the car is

$$m_{\text{gasoline}} = (\rho V)_{\text{gasoline}} = (0.75 \text{ kg/L})(5 \text{ L/day}) = 3.75 \text{ kg/day}$$

Noting that the heating value of gasoline is 44,000 kJ/kg, the energy supplied to the car per day is

$$\begin{aligned} E &= (m_{\text{gasoline}})(\text{Heating value}) \\ &= (3.75 \text{ kg/day})(44,000 \text{ kJ/kg}) = 165,000 \text{ kJ/day} \end{aligned}$$

The complete fission of 0.1 kg of uranium-235 releases

$$(6.73 \times 10^{10} \text{ kJ/kg})(0.1 \text{ kg}) = 6.73 \times 10^9 \text{ kJ}$$

of heat, which is sufficient to meet the energy needs of the car for

$$\text{No. of days} = \frac{\text{Energy content of fuel}}{\text{Daily energy use}} = \frac{6.73 \times 10^9 \text{ kJ}}{165,000 \text{ kJ/day}} = \mathbf{40,790 \text{ days}}$$

which is equivalent to about 112 years. Considering that no car will last more than 100 years, this car will never need refueling. It appears that nuclear fuel of the size of a cherry is sufficient to power a car during its lifetime.

**Discussion** Note that this problem is not quite realistic since the necessary critical mass cannot be achieved with such a small amount of fuel. Further, all of the uranium cannot be converted in fission, again because of the critical mass problems after partial conversion.

## EXAMPLE 2–2 Wind Energy

A site evaluated for a wind farm is observed to have steady winds at a speed of 8.5 m/s (Fig. 2–10). Determine the wind energy (a) per unit mass, (b) for a mass of 10 kg, and (c) for a flow rate of 1154 kg/s for air.

**Solution** A site with a specified wind speed is considered. Wind energy per unit mass, for a specified mass, and for a given mass flow rate of air are to be determined.

**Assumptions** Wind flows steadily at the specified speed.

**Analysis** The only harvestable form of energy of atmospheric air is the kinetic energy, which is captured by a wind turbine.

(a) Wind energy per unit mass of air is

$$e = ke = \frac{V^2}{2} = \frac{(8.5 \text{ m/s})^2}{2} \left( \frac{1 \text{ J/kg}}{1 \text{ m}^2/\text{s}^2} \right) = \mathbf{36.1 \text{ J/kg}}$$

(b) Wind energy for an air mass of 10 kg is

$$E = me = (10 \text{ kg})(36.1 \text{ J/kg}) = \mathbf{361 \text{ J}}$$

(c) Wind energy for a mass flow rate of 1154 kg/s is

$$\dot{E} = \dot{m}e = (1154 \text{ kg/s})(36.1 \text{ J/kg}) \left( \frac{1 \text{ kW}}{1000 \text{ J/s}} \right) = \mathbf{41.7 \text{ kW}}$$

**Discussion** It can be shown that the specified mass flow rate corresponds to a 12-m diameter flow section when the air density is 1.2 kg/m<sup>3</sup>. Therefore, a wind turbine with a wind span diameter of 12 m has a power generation potential of 41.7 kW. Real wind turbines convert about one-third of this potential to electric power.

### EXAMPLE 2–7      Power Transmission by the Shaft of a Car

Determine the power transmitted through the shaft of a car when the torque applied is  $200 \text{ N} \cdot \text{m}$  and the shaft rotates at a rate of 4000 revolutions per minute (rpm).

**Solution** The torque and the rpm for a car engine are given. The power transmitted is to be determined.

**Analysis** A sketch of the car is given in Fig. 2–29. The shaft power is determined directly from

$$\begin{aligned}\dot{W}_{\text{sh}} &= 2\pi\dot{n}T = (2\pi)\left(4000 \frac{1}{\text{min}}\right)(200 \text{ N} \cdot \text{m})\left(\frac{1 \text{ min}}{60 \text{ s}}\right)\left(\frac{1 \text{ kJ}}{1000 \text{ N} \cdot \text{m}}\right) \\ &= \mathbf{83.8 \text{ kW}} \quad (\text{or } 112 \text{ hp})\end{aligned}$$

**Discussion** Note that power transmitted by a shaft is proportional to torque and the rotational speed.



### EXAMPLE 2–8 Power Needs of a Car to Climb a Hill

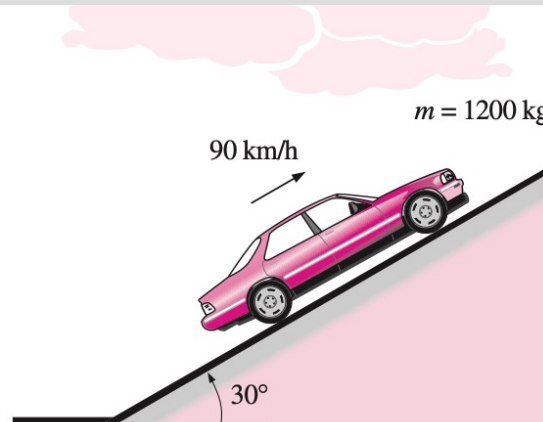
Consider a 1200-kg car cruising steadily on a level road at 90 km/h. Now the car starts climbing a hill that is sloped  $30^\circ$  from the horizontal (Fig. 2–35). If the velocity of the car is to remain constant during climbing, determine the additional power that must be delivered by the engine.

**Solution** A car is to climb a hill while maintaining a constant velocity. The additional power needed is to be determined.

**Analysis** The additional power required is simply the work that needs to be done per unit time to raise the elevation of the car, which is equal to the change in the potential energy of the car per unit time:

$$\begin{aligned}\dot{W}_g &= mg \Delta z / \Delta t = mg V_{\text{vertical}} \\ &= (1200 \text{ kg})(9.81 \text{ m/s}^2)(90 \text{ km/h})(\sin 30^\circ) \left( \frac{1 \text{ m/s}}{3.6 \text{ km/h}} \right) \left( \frac{1 \text{ kJ/kg}}{1000 \text{ m}^2/\text{s}^2} \right) \\ &= 147 \text{ kJ/s} = \mathbf{147 \text{ kW}} \quad (\text{or } 197 \text{ hp})\end{aligned}$$

**Discussion** Note that the car engine will have to produce almost 200 hp of additional power while climbing the hill if the car is to maintain its velocity.



**FIGURE 2–35**

Schematic for Example 2–8.



### EXAMPLE 2–9 Power Needs of a Car to Accelerate

Determine the power required to accelerate a 900-kg car shown in Fig. 2–36 from rest to a velocity of 80 km/h in 20 s on a level road.

**Solution** The power required to accelerate a car to a specified velocity is to be determined.

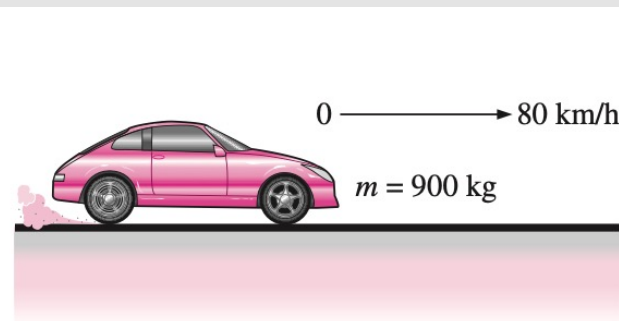
**Analysis** The work needed to accelerate a body is simply the change in the kinetic energy of the body,

$$\begin{aligned} W_a &= \frac{1}{2}m(V_2^2 - V_1^2) = \frac{1}{2}(900 \text{ kg}) \left[ \left( \frac{80,000 \text{ m}}{3600 \text{ s}} \right)^2 - 0^2 \right] \left( \frac{1 \text{ kJ/kg}}{1000 \text{ m}^2/\text{s}^2} \right) \\ &= 222 \text{ kJ} \end{aligned}$$

The average power is determined from

$$\dot{W}_a = \frac{W_a}{\Delta t} = \frac{222 \text{ kJ}}{20 \text{ s}} = \mathbf{11.1 \text{ kW}} \quad (\text{or } 14.9 \text{ hp})$$

**Discussion** This is in addition to the power required to overcome friction, rolling resistance, and other imperfections.



**FIGURE 2–36**

Schematic for Example 2–9.

## EXAMPLE 2–10 Cooling of a Hot Fluid in a Tank

A rigid tank contains a hot fluid that is cooled while being stirred by a paddle wheel. Initially, the internal energy of the fluid is 800 kJ. During the cooling process, the fluid loses 500 kJ of heat, and the paddle wheel does 100 kJ of work on the fluid. Determine the final internal energy of the fluid. Neglect the energy stored in the paddle wheel.

**Solution** A fluid in a rigid tank loses heat while being stirred. The final internal energy of the fluid is to be determined.

**Assumptions** 1 The tank is stationary and thus the kinetic and potential energy changes are zero,  $\Delta KE = \Delta PE = 0$ . Therefore,  $\Delta E = \Delta U$  and internal energy is the only form of the system's energy that may change during this process. 2 Energy stored in the paddle wheel is negligible.

**Analysis** Take the contents of the tank as the *system* (Fig. 2–47). This is a *closed system* since no mass crosses the boundary during the process. We observe that the volume of a rigid tank is constant, and thus there is no moving boundary work. Also, heat is lost from the system and shaft work is done on the system. Applying the energy balance on the system gives

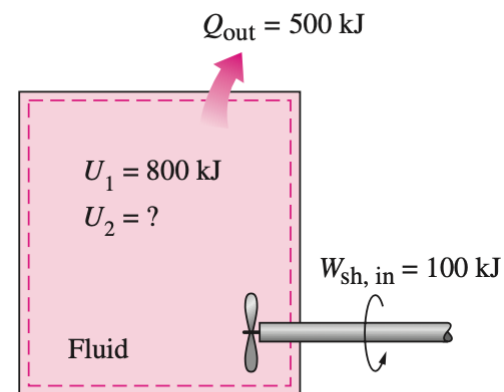
$$\underbrace{E_{\text{in}} - E_{\text{out}}}_{\text{Net energy transfer by heat, work, and mass}} = \underbrace{\Delta E_{\text{system}}}_{\text{Change in internal, kinetic, potential, etc., energies}}$$

$$W_{\text{sh, in}} - Q_{\text{out}} = \Delta U = U_2 - U_1$$

$$100 \text{ kJ} - 500 \text{ kJ} = U_2 - 800 \text{ kJ}$$

$$U_2 = \mathbf{400 \text{ kJ}}$$

Therefore, the final internal energy of the system is 400 kJ.



**FIGURE 2–47**

Schematic for Example 2–10.

### EXAMPLE 2–11 Acceleration of Air by a Fan

A fan that consumes 20 W of electric power when operating is claimed to discharge air from a ventilated room at a rate of 0.25 kg/s at a discharge velocity of 8 m/s (Fig. 2–48). Determine if this claim is reasonable.

**Solution** A fan is claimed to increase the velocity of air to a specified value while consuming electric power at a specified rate. The validity of this claim is to be investigated.

**Assumptions** The ventilating room is relatively calm, and air velocity in it is negligible.

**Analysis** First, let's examine the energy conversions involved: The motor of the fan converts part of the electrical power it consumes to mechanical (shaft) power, which is used to rotate the fan blades in air. The blades are shaped such that they impart a large fraction of the mechanical power of the shaft to air by mobilizing it. In the limiting ideal case of no losses (no conversion of electrical and mechanical energy to thermal energy) in steady operation, the electric power input will be equal to the rate of increase of the kinetic energy of air. Therefore, for a control volume that encloses the fan-motor unit, the energy balance can be written as

$$\underbrace{\dot{E}_{\text{in}} - \dot{E}_{\text{out}}}_{\text{Rate of net energy transfer by heat, work, and mass}} = \underbrace{dE_{\text{system}}/dt}_{\text{Rate of change in internal, kinetic, potential, etc., energies}} \stackrel{0 \text{ (steady)}}{=} 0 \rightarrow \dot{E}_{\text{in}} = \dot{E}_{\text{out}}$$

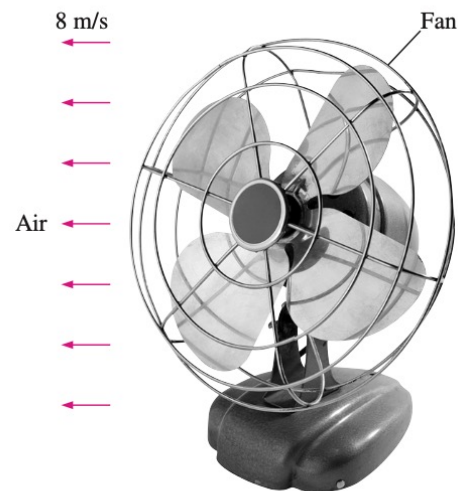
$$\dot{W}_{\text{elect, in}} = \dot{m}_{\text{air}} ke_{\text{out}} = \dot{m}_{\text{air}} \frac{V_{\text{out}}^2}{2}$$

Solving for  $V_{\text{out}}$  and substituting gives the maximum air outlet velocity to be

$$V_{\text{out}} = \sqrt{\frac{\dot{W}_{\text{elect, in}}}{2\dot{m}_{\text{air}}}} = \sqrt{\frac{20 \text{ J/s}}{2(0.25 \text{ kg/s})} \left( \frac{1 \text{ m}^2/\text{s}^2}{1 \text{ J/kg}} \right)} = 6.3 \text{ m/s}$$

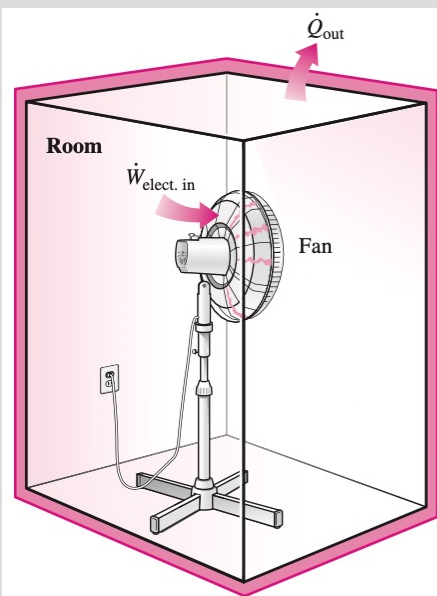
which is less than 8 m/s. Therefore, the claim is **false**.

**Discussion** The conservation of energy principle requires the energy to be preserved as it is converted from one form to another, and it does not allow any energy to be created or destroyed during a process. From the first law point of view, there is nothing wrong with the conversion of the entire electrical energy into kinetic energy. Therefore, the first law has no objection to air velocity reaching 6.3 m/s—but this is the upper limit. Any claim of higher velocity is in violation of the first law, and thus impossible. In reality, the air velocity will be considerably lower than 6.3 m/s because of the losses associated with the conversion of electrical energy to mechanical shaft energy, and the conversion of mechanical shaft energy to kinetic energy of air.



**FIGURE 2–48**  
Schematic for Example 2–11.

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**FIGURE 2–49**

Schematic for Example 2–12.

**Discussion** Note that a 200-W fan heats a room just like a 200-W resistance heater. In the case of a fan, the motor converts part of the electric energy it draws to mechanical energy in the form of a rotating shaft while the remaining part is dissipated as heat to the room air because of the motor inefficiency (no motor converts 100 percent of the electric energy it receives to mechanical energy, although some large motors come close with a conversion efficiency of over 97 percent). Part of the mechanical energy of the shaft is converted to kinetic energy of air through the blades, which is then converted to thermal energy as air molecules slow down because of friction. At the end, the entire electric energy drawn by the fan motor is converted to thermal energy of air, which manifests itself as a rise in temperature.

## EXAMPLE 2–12 Heating Effect of a Fan

A room is initially at the outdoor temperature of 25°C. Now a large fan that consumes 200 W of electricity when running is turned on (Fig. 2–49). The heat transfer rate between the room and the outdoor air is given as  $\dot{Q} = UA(T_i - T_o)$  where  $U = 6 \text{ W/m}^2 \cdot ^\circ\text{C}$  is the overall heat transfer coefficient,  $A = 30 \text{ m}^2$  is the exposed surface area of the room, and  $T_i$  and  $T_o$  are the indoor and outdoor air temperatures, respectively. Determine the indoor air temperature when steady operating conditions are established.

**Solution** A large fan is turned on and kept on in a room that loses heat to the outdoors. The indoor air temperature is to be determined when steady operation is reached.

**Assumptions** 1 Heat transfer through the floor is negligible. 2 There are no other energy interactions involved.

**Analysis** The electricity consumed by the fan is energy input for the room, and thus the room gains energy at a rate of 200 W. As a result, the room air temperature tends to rise. But as the room air temperature rises, the rate of heat loss from the room increases until the rate of heat loss equals the electric power consumption. At that point, the temperature of the room air, and thus the energy content of the room, remains constant, and the conservation of energy for the room becomes

$$\underbrace{\dot{E}_{\text{in}} - \dot{E}_{\text{out}}}_{\text{Rate of net energy transfer by heat, work, and mass}} = \underbrace{\frac{dE_{\text{system}}}{dt}}_{\text{Rate of change in internal, kinetic, potential, etc., energies}} \xrightarrow{0 \text{ (steady)}} = 0 \rightarrow \dot{E}_{\text{in}} = \dot{E}_{\text{out}}$$

$$\dot{W}_{\text{elect, in}} = \dot{Q}_{\text{out}} = UA(T_i - T_o)$$

Substituting,

$$200 \text{ W} = (6 \text{ W/m}^2 \cdot ^\circ\text{C})(30 \text{ m}^2)(T_i - 25^\circ\text{C})$$

It gives

$$T_i = 26.1^\circ\text{C}$$

Therefore, the room air temperature will remain constant after it reaches 26.1°C.



### EXAMPLE 2-13 Annual Lighting Cost of a Classroom

The lighting needs of a classroom are met by 30 fluorescent lamps, each consuming 80 W of electricity (Fig. 2-50). The lights in the classroom are kept on for 12 hours a day and 250 days a year. For a unit electricity cost of

7 cents per kWh, determine annual energy cost of lighting for this classroom. Also, discuss the effect of lighting on the heating and air-conditioning requirements of the room.

**Solution** The lighting of a classroom by fluorescent lamps is considered. The annual electricity cost of lighting for this classroom is to be determined, and the lighting's effect on the heating and air-conditioning requirements is to be discussed.

**Assumptions** The effect of voltage fluctuations is negligible so that each fluorescent lamp consumes its rated power.

**Analysis** The electric power consumed by the lamps when all are on and the number of hours they are kept on per year are

$$\begin{aligned}\text{Lighting power} &= (\text{Power consumed per lamp}) \times (\text{No. of lamps}) \\ &= (80 \text{ W/lamp})(30 \text{ lamps}) \\ &= 2400 \text{ W} = 2.4 \text{ kW}\end{aligned}$$

$$\text{Operating hours} = (12 \text{ h/day})(250 \text{ days/year}) = 3000 \text{ h/year}$$

Then the amount and cost of electricity used per year become

$$\begin{aligned}\text{Lighting energy} &= (\text{Lighting power})(\text{Operating hours}) \\ &= (2.4 \text{ kW})(3000 \text{ h/year}) = 7200 \text{ kWh/year}\end{aligned}$$

$$\begin{aligned}\text{Lighting cost} &= (\text{Lighting energy})(\text{Unit cost}) \\ &= (7200 \text{ kWh/year})(\$0.07/\text{kWh}) = \mathbf{\$504/\text{year}}\end{aligned}$$

Light is absorbed by the surfaces it strikes and is converted to thermal energy. Disregarding the light that escapes through the windows, the entire 2.4 kW of electric power consumed by the lamps eventually becomes part of thermal energy of the classroom. Therefore, the lighting system in this room reduces the heating requirements by 2.4 kW, but increases the air-conditioning load by 2.4 kW.

**Discussion** Note that the annual lighting cost of this classroom alone is over \$500. This shows the importance of energy conservation measures. If incandescent light bulbs were used instead of fluorescent tubes, the lighting costs would be four times as much since incandescent lamps use four times as much power for the same amount of light produced.

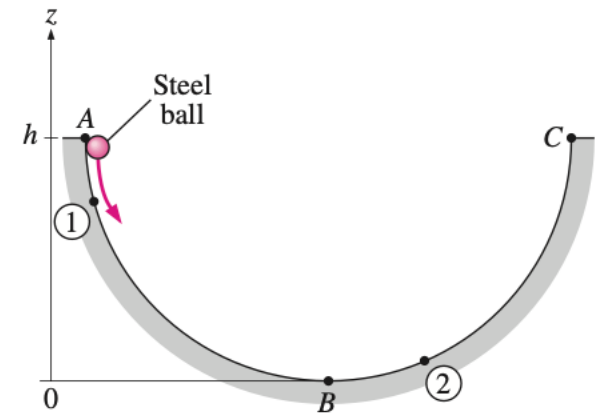
### EXAMPLE 2-14 Conservation of Energy for an Oscillating Steel Ball

The motion of a steel ball in a hemispherical bowl of radius  $h$  shown in Fig. 2-51 is to be analyzed. The ball is initially held at the highest location at point  $A$ , and then it is released. Obtain relations for the conservation of energy of the ball for the cases of frictionless and actual motions.

**Solution** A steel ball is released in a bowl. Relations for the energy balance are to be obtained.

**Assumptions** The motion is frictionless, and thus friction between the ball, the bowl, and the air is negligible.

**Analysis** When the ball is released, it accelerates under the influence of gravity, reaches a maximum velocity (and minimum elevation) at point  $B$  at



**FIGURE 2-51**

Schematic for Example 2-14.

the bottom of the bowl, and moves up toward point  $C$  on the opposite side. In the ideal case of frictionless motion, the ball will oscillate between points  $A$  and  $C$ . The actual motion involves the conversion of the kinetic and potential energies of the ball to each other, together with overcoming resistance to motion due to friction (doing frictional work). The general energy balance for any system undergoing any process is

$$\underbrace{E_{\text{in}} - E_{\text{out}}}_{\substack{\text{Net energy transfer} \\ \text{by heat, work, and mass}}} = \underbrace{\Delta E_{\text{system}}}_{\substack{\text{Change in internal, kinetic,} \\ \text{potential, etc., energies}}}$$

Then the energy balance for the ball for a process from point 1 to point 2 becomes

$$-w_{\text{friction}} = (ke_2 + pe_2) - (ke_1 + pe_1)$$

or

$$\frac{V_1^2}{2} + gz_1 = \frac{V_2^2}{2} + gz_2 + w_{\text{friction}}$$

since there is no energy transfer by heat or mass and no change in the internal energy of the ball (the heat generated by frictional heating is dissipated to the surrounding air). The frictional work term  $w_{\text{friction}}$  is often expressed as  $e_{\text{loss}}$  to represent the loss (conversion) of mechanical energy into thermal energy.

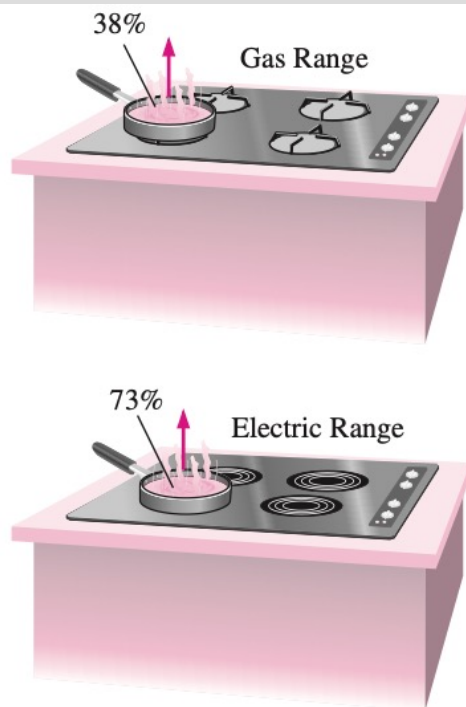
For the idealized case of frictionless motion, the last relation reduces to

$$\frac{V_1^2}{2} + gz_1 = \frac{V_2^2}{2} + gz_2 \quad \text{or} \quad \frac{V^2}{2} + gz = C = \text{constant}$$

where the value of the constant is  $C = gh$ . That is, *when the frictional effects are negligible, the sum of the kinetic and potential energies of the ball remains constant.*

**Discussion** This is certainly a more intuitive and convenient form of the conservation of energy equation for this and other similar processes such as the swinging motion of the pendulum of a wall clock.





**FIGURE 2-57**

Schematic of the 73 percent efficient electric heating unit and 38 percent efficient gas burner discussed in Example 2-15.

### EXAMPLE 2-15 Cost of Cooking with Electric and Gas Ranges

The efficiency of cooking appliances affects the internal heat gain from them since an inefficient appliance consumes a greater amount of energy for the same task, and the excess energy consumed shows up as heat in the living space. The efficiency of open burners is determined to be 73 percent for electric units and 38 percent for gas units (Fig. 2-57). Consider a 2-kW electric burner at a location where the unit costs of electricity and natural gas are \$0.09/kWh and \$0.55/therm, respectively. Determine the rate of energy consumption by the burner and the unit cost of utilized energy for both electric and gas burners.

**Solution** The operation of electric and gas ranges is considered. The rate of energy consumption and the unit cost of utilized energy are to be determined.

**Analysis** The efficiency of the electric heater is given to be 73 percent. Therefore, a burner that consumes 2 kW of electrical energy will supply

$$\dot{Q}_{\text{utilized}} = (\text{Energy input}) \times (\text{Efficiency}) = (2 \text{ kW})(0.73) = \mathbf{1.46 \text{ kW}}$$

of useful energy. The unit cost of utilized energy is inversely proportional to the efficiency, and is determined from

$$\text{Cost of utilized energy} = \frac{\text{Cost of energy input}}{\text{Efficiency}} = \frac{\$0.09/\text{kWh}}{0.73} = \mathbf{\$0.123/\text{kWh}}$$

Noting that the efficiency of a gas burner is 38 percent, the energy input to a gas burner that supplies utilized energy at the same rate (1.46 kW) is

$$\dot{Q}_{\text{input, gas}} = \frac{\dot{Q}_{\text{utilized}}}{\text{Efficiency}} = \frac{1.46 \text{ kW}}{0.38} = \mathbf{3.84 \text{ kW}} \quad (= 13,100 \text{ Btu/h})$$

since 1 kW = 3412 Btu/h. Therefore, a gas burner should have a rating of at least 13,100 Btu/h to perform as well as the electric unit.

Noting that 1 therm = 29.3 kWh, the unit cost of utilized energy in the case of a gas burner is determined to be

$$\begin{aligned} \text{Cost of utilized energy} &= \frac{\text{Cost of energy input}}{\text{Efficiency}} = \frac{\$0.55/29.3 \text{ kWh}}{0.38} \\ &= \mathbf{\$0.049/\text{kWh}} \end{aligned}$$

**Discussion** The cost of utilized gas is less than half of the unit cost of utilized electricity. Therefore, despite its higher efficiency, cooking with an electric burner will cost more than twice as much compared to a gas burner in this case. This explains why cost-conscious consumers always ask for gas appliances, and it is not wise to use electricity for heating purposes.

### EXAMPLE 2–15

### Power Generation from a Hydroelectric Plant

Electric power is to be generated by installing a hydraulic turbine–generator at a site 70 m below the free surface of a large water reservoir that can supply water at a rate of 1500 kg/s steadily (Fig. 2–60). If the mechanical power output of the turbine is 800 kW and the electric power generation is 750 kW, determine the turbine efficiency and the combined turbine–generator efficiency of this plant. Neglect losses in the pipes.

**SOLUTION** A hydraulic turbine–generator installed at a large reservoir is to generate electricity. The combined turbine–generator efficiency and the turbine efficiency are to be determined.

**Assumptions** 1 The water elevation in the reservoir remains constant. 2 The mechanical energy of water at the turbine exit is negligible.

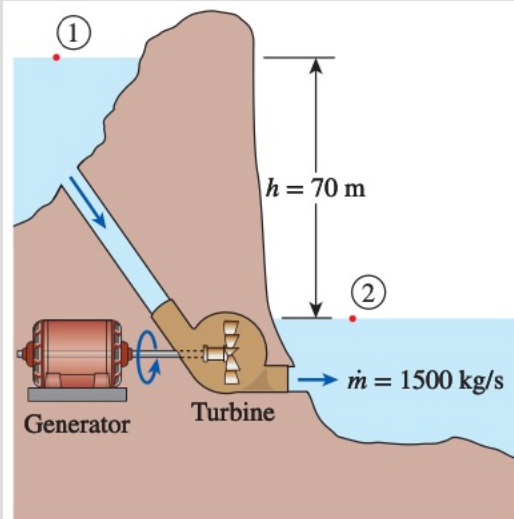


FIGURE 2–60

Schematic for Example 2–15.

**Analysis** We take the free surface of water in the reservoir to be point 1 and the turbine exit to be point 2. We also take the turbine exit as the reference level ( $z_2 = 0$ ) so that the potential energies at 1 and 2 are  $pe_1 = gz_1$  and  $pe_2 = 0$ . The flow energy  $P/\rho$  at both points is zero since both 1 and 2 are open to the atmosphere ( $P_1 = P_2 = P_{\text{atm}}$ ). Further, the kinetic energy at both points is zero ( $ke_1 = ke_2 = 0$ ) since the water at point 1 is essentially motionless, and the kinetic energy of water at turbine exit is assumed to be negligible. The potential energy of water at point 1 is

$$pe_1 = gz_1 = (9.81 \text{ m/s}^2)(70 \text{ m}) \left( \frac{1 \text{ kJ/kg}}{1000 \text{ m}^2/\text{s}^2} \right) = 0.687 \text{ kJ/kg}$$

Then the rate at which the mechanical energy of water is supplied to the turbine becomes

$$\begin{aligned} |\Delta \dot{E}_{\text{mech,fluid}}| &= \dot{m}(e_{\text{mech,in}} - e_{\text{mech,out}}) = \dot{m}(pe_1 - 0) = \dot{m}pe_1 \\ &= (1500 \text{ kg/s})(0.687 \text{ kJ/kg}) \\ &= 1031 \text{ kW} \end{aligned}$$

The combined turbine–generator and the turbine efficiency are determined from their definitions to be

$$\begin{aligned} \eta_{\text{turbine-gen}} &= \frac{\dot{W}_{\text{elect,out}}}{|\Delta \dot{E}_{\text{mech,fluid}}|} = \frac{750 \text{ kW}}{1031 \text{ kW}} = 0.727 \text{ or } \mathbf{72.7\%} \\ \eta_{\text{turbine}} &= \frac{\dot{W}_{\text{shaft,out}}}{|\dot{E}_{\text{mech,fluid}}|} = \frac{800 \text{ kW}}{1031 \text{ kW}} = 0.776 \text{ or } \mathbf{77.6\%} \end{aligned}$$

Therefore, the reservoir supplies 1031 kW of mechanical energy to the turbine, which converts 800 kW of it to shaft work that drives the generator, which then generates 750 kW of electric power.

**Discussion** This problem can also be solved by taking point 1 to be at the turbine inlet and using flow energy instead of potential energy. It would give the same result since the flow energy at the turbine inlet is equal to the potential energy at the free surface of the reservoir.



### EXAMPLE 2-17 Cost Savings Associated with High-Efficiency Motors

A 60-hp electric motor (a motor that delivers 60 hp of shaft power at full load) that has an efficiency of 89.0 percent is worn out and is to be replaced by a 93.2 percent efficient high-efficiency motor (Fig. 2-61). The motor operates 3500 hours a year at full load. Taking the unit cost of electricity to be \$0.08/kWh, determine the amount of energy and money saved as a result of installing the high-efficiency motor instead of the standard motor. Also, determine the simple payback period if the purchase prices of the standard and high-efficiency motors are \$4520 and \$5160, respectively.

**Solution** A worn-out standard motor is to be replaced by a high-efficiency one. The amount of electrical energy and money saved as well as the simple payback period are to be determined.

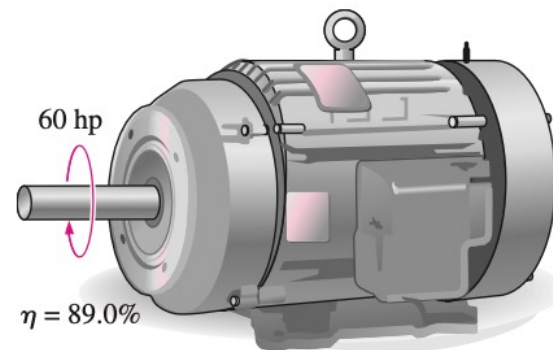
**Assumptions** The load factor of the motor remains constant at 1 (full load) when operating.

**Analysis** The electric power drawn by each motor and their difference can be expressed as

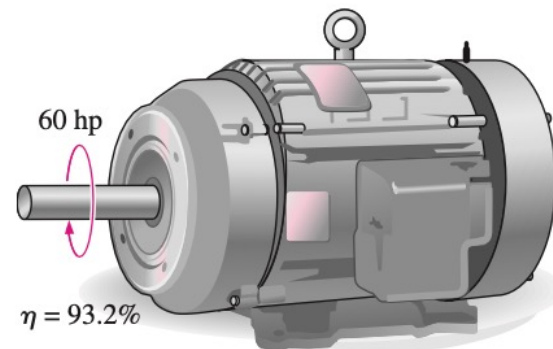
$$\dot{W}_{\text{electric in, standard}} = \dot{W}_{\text{shaft}} / \eta_{\text{st}} = (\text{Rated power})(\text{Load factor}) / \eta_{\text{st}}$$

$$\dot{W}_{\text{electric in, efficient}} = \dot{W}_{\text{shaft}} / \eta_{\text{eff}} = (\text{Rated power})(\text{Load factor}) / \eta_{\text{eff}}$$

$$\begin{aligned} \text{Power savings} &= \dot{W}_{\text{electric in, standard}} - \dot{W}_{\text{electric in, efficient}} \\ &= (\text{Rated power})(\text{Load factor})(1/\eta_{\text{st}} - 1/\eta_{\text{eff}}) \end{aligned}$$



Standard Motor



High-Efficiency Motor

**FIGURE 2-61**

Schematic for Example 2-17.

where  $\eta_{st}$  is the efficiency of the standard motor, and  $\eta_{eff}$  is the efficiency of the comparable high-efficiency motor. Then the annual energy and cost savings associated with the installation of the high-efficiency motor become

$$\begin{aligned}\text{Energy savings} &= (\text{Power savings})(\text{Operating hours}) \\ &= (\text{Rated power})(\text{Operating hours})(\text{Load factor})(1/\eta_{st} - 1/\eta_{eff}) \\ &= (60 \text{ hp})(0.7457 \text{ kW/hp})(3500 \text{ h/year})(1)(1/0.89 - 1/0.93.2) \\ &= \mathbf{7929 \text{ kWh/year}}\end{aligned}$$

$$\begin{aligned}\text{Cost savings} &= (\text{Energy savings})(\text{Unit cost of energy}) \\ &= (7929 \text{ kWh/year})(\$0.08/\text{kWh}) \\ &= \mathbf{\$634/\text{year}}\end{aligned}$$

Also,

$$\text{Excess initial cost} = \text{Purchase price differential} = \$5160 - \$4520 = \$640$$

This gives a simple payback period of

$$\text{Simple payback period} = \frac{\text{Excess initial cost}}{\text{Annual cost savings}} = \frac{\$640}{\$634/\text{year}} = \mathbf{1.01 \text{ year}}$$

**Discussion** Note that the high-efficiency motor pays for its price differential within about one year from the electrical energy it saves. Considering that the service life of electric motors is several years, the purchase of the higher efficiency motor is definitely indicated in this case.

### EXAMPLE 2-18 Reducing Air Pollution by Geothermal Heating

A geothermal power plant in Nevada is generating electricity using geothermal water extracted at 180°C, and reinjected back to the ground at 85°C. It is proposed to utilize the reinjected brine for heating the residential and commercial buildings in the area, and calculations show that the geothermal heating system can save 18 million therms of natural gas a year. Determine the amount of NO<sub>x</sub> and CO<sub>2</sub> emissions the geothermal system will save a year. Take the average NO<sub>x</sub> and CO<sub>2</sub> emissions of gas furnaces to be 0.0047 kg/therm and 6.4 kg/therm, respectively.

**Solution** The gas heating systems in an area are being replaced by a geothermal district heating system. The amounts of NO<sub>x</sub> and CO<sub>2</sub> emissions saved per year are to be determined.

**Analysis** The amounts of emissions saved per year are equivalent to the amounts emitted by furnaces when 18 million therms of natural gas are burned,

$$\begin{aligned}\text{NO}_x \text{ savings} &= (\text{NO}_x \text{ emission per therm})(\text{No. of therms per year}) \\ &= (0.0047 \text{ kg/therm})(18 \times 10^6 \text{ therm/year}) \\ &= \mathbf{8.5 \times 10^4 \text{ kg/year}}\end{aligned}$$

$$\begin{aligned}\text{CO}_2 \text{ savings} &= (\text{CO}_2 \text{ emission per therm})(\text{No. of therms per year}) \\ &= (6.4 \text{ kg/therm})(18 \times 10^6 \text{ therm/year}) \\ &= \mathbf{1.2 \times 10^8 \text{ kg/year}}\end{aligned}$$

**Discussion** A typical car on the road generates about 8.5 kg of NO<sub>x</sub> and 6000 kg of CO<sub>2</sub> a year. Therefore the environmental impact of replacing the gas heating systems in the area by the geothermal heating system is equivalent to taking 10,000 cars off the road for NO<sub>x</sub> emission and taking 20,000 cars off the road for CO<sub>2</sub> emission. The proposed system should have a significant effect on reducing smog in the area.



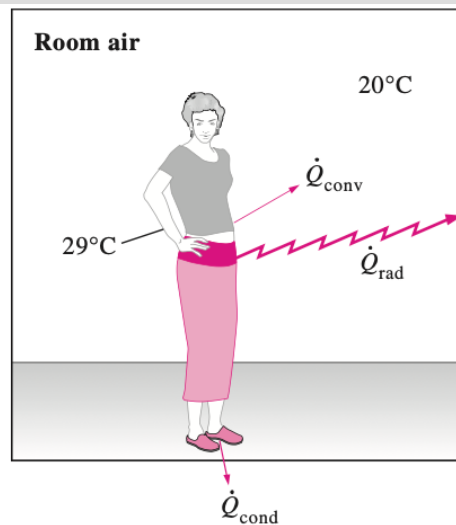
### **EXAMPLE 2–19** Heat Transfer from a Person

Consider a person standing in a breezy room at 20°C. Determine the total rate of heat transfer from this person if the exposed surface area and the average outer surface temperature of the person are 1.6 m<sup>2</sup> and 29°C, respectively, and the convection heat transfer coefficient is 6 W/m<sup>2</sup> · °C (Fig. 2–75).

**Solution** A person is standing in a breezy room. The total rate of heat loss from the person is to be determined.

**Assumptions** **1** The emissivity and heat transfer coefficient are constant and uniform. **2** Heat conduction through the feet is negligible. **3** Heat loss by evaporation is disregarded.

**Analysis** The heat transfer between the person and the air in the room will be by convection (instead of conduction) since it is conceivable that the air in the vicinity of the skin or clothing will warm up and rise as a result of heat transfer from the body, initiating natural convection currents. It appears



**FIGURE 2–75**

Heat transfer from the person described in Example 2–19.

that the experimentally determined value for the rate of convection heat transfer in this case is 6 W per unit surface area ( $\text{m}^2$ ) per unit temperature difference (in K or  $^{\circ}\text{C}$ ) between the person and the air away from the person. Thus, the rate of convection heat transfer from the person to the air in the room is, from Eq. 2–53,

$$\begin{aligned}\dot{Q}_{\text{conv}} &= hA(T_s - T_f) \\ &= (6 \text{ W/m}^2 \cdot ^{\circ}\text{C})(1.6 \text{ m}^2)(29 - 20) ^{\circ}\text{C} \\ &= 86.4 \text{ W}\end{aligned}$$

The person will also lose heat by radiation to the surrounding wall surfaces. We take the temperature of the surfaces of the walls, ceiling, and the floor to be equal to the air temperature in this case for simplicity, but we recognize that this does not need to be the case. These surfaces may be at a higher or lower temperature than the average temperature of the room air, depending on the outdoor conditions and the structure of the walls. Considering that air does not intervene with radiation and the person is completely enclosed by the surrounding surfaces, the net rate of radiation heat transfer from the person to the surrounding walls, ceiling, and the floor is, from Eq. 2–57,

$$\begin{aligned}\dot{Q}_{\text{rad}} &= \varepsilon\sigma A(T_s^4 - T_{\text{surr}}^4) \\ &= (0.95)(5.67 \times 10^{-8} \text{ W/m}^2 \cdot \text{K}^4)(1.6 \text{ m}^2) \times [(29 + 273)^4 - (20 + 273)^4] \text{ K}^4 \\ &= 81.7 \text{ W}\end{aligned}$$

Note that we must use *absolute* temperatures in radiation calculations. Also note that we used the emissivity value for the skin and clothing at room temperature since the emissivity is not expected to change significantly at a slightly higher temperature.

Then the rate of total heat transfer from the body is determined by adding these two quantities to be

$$\dot{Q}_{\text{total}} = \dot{Q}_{\text{conv}} + \dot{Q}_{\text{rad}} = 86.4 + 81.7 = \mathbf{168.1 \text{ W}}$$

The heat transfer would be much higher if the person were not dressed since the exposed surface temperature would be higher. Thus, an important function of the clothes is to serve as a barrier against heat transfer.

**Discussion** In the above calculations, heat transfer through the feet to the floor by conduction, which is usually very small, is neglected. Heat transfer from the skin by perspiration, which is the dominant mode of heat transfer in hot environments, is not considered here.